## Re: Police Defunding

Any justification for police funding should be supported by documents which are available to the public.

Reasons for changes in funding should be made clear to the public.

Some areas of policing such as job description, should be transparent to the citizens of Ontario. Police have a number of areas that should be transparent.

There is a lack of appropriate eduction and training. Applicants for police training must complete a minimum three-year post secondary degree from an acceptable post secondary institution. High school diploma is not sufficient.

Students entering the police force need to have a greater understanding of the diversity of citizens in our cities. They need a practicum working with students with abilities, immigrants, indigenous, and black. They need to learn to respect all citizens. They need to be people of integrity.

The police need a safe work environment where they can bring wrong doings amongst their colleagues to the attention of supervisors. The culture has to change.

Police management: There should be a committee implementing changes in the police force who have the final say and not be pushed back by the Unions.

It would be helpful to look at other countries to see which of their police procedures are effective. Some police in the UK do not carry gun.

I would like to emphasize, as commented in the viral town hall meetings that police should not be paid when suspended!

Citizens complaints of any defensive attitudes or misconduct by police should be heard by the police board.

Please review: <u>http://www.torontopolice.on.ca/community/tps\_response\_to\_edp.pdf</u> It seems that it was effective. The funding needs must be focused on:

Funding is needed to go to health systems and crisis teams

The special needs of indigenous people must be addressed.

Education needs to be looked at. Beginning with safe school environments where

teachers are supported by the principals

Training and salaries of PSWs in long term care homes must be addressed.